**Итоговая Контрольная Работа по английскому языку**

**Задание №1**

Вы услышите диалог. Для каждого предложения **А–Е** выберите один правильный вариант ответа из трёх предложенных (1, 2 или 3). Вы услышите запись дважды. При повторном прослушивании проверьте себя

**A. The man wants to look at the jacket \_\_\_\_\_\_\_\_\_.**

1) on the rack

2) next to the red sweater

3) next to the blue one

**B. The jacket costs \_\_\_\_\_\_\_\_\_.**

1) $30

2) $45

3) $50

**C. The man wants to give the jacket to his \_\_\_\_\_\_\_\_\_.**

1) sister

2) brother

3) friend

**D. The shop closes at \_\_\_\_\_\_\_\_\_.**

1) 5 pm

2) 6 pm

3) 7 pm

**E. The man is shopping for \_\_\_\_\_\_\_\_\_.**

1) himself

2) his brother

3) his father

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

**Задание № 2**

**Прочитайте текст. Для каждого предложения А–Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4).**

Dear Mike,

How are you? I hope you’re having a wonderful time during your summer holidays in Spain! I can only imagine how beautiful the beaches must be.

It’s been a week since I returned to Russia, but I can’t stop thinking about the amazing time I had in Thailand. I traveled there with my best friend, Katya. Life in Russia feels so different now. I really miss the delicious street food, especially the mango sticky rice, and the breathtaking views from the islands. I also had a fantastic time with my friend’s family, who took me on a boat tour. It was truly an unforgettable experience!

The weather here has been quite nice lately, with plenty of sunshine. However, just yesterday, while I was riding my bike, I fell and scraped my knee. Now I have to stay home and rest for a couple of days. I really dislike being inactive, but I know I need to heal quickly since I have a big project due in History and a presentation in English next week. These are subjects I really enjoy, and I want to do well! I have to put in a lot of effort this time because I want to impress my teacher.

You asked me to send you some pictures of the beautiful places I visited in Thailand for your travel blog. I took lots of great photos, and I’ll upload them to my social media account so you can check them out online.

As we approach the end of July, we have some exciting events coming up. I’ll tell you all about them in my next email.

Write back soon!

Best wishes,

Sasha

**Questions:**

A. Now Sasha is in …

1) Thailand.

2) Spain.

3) Russia.

4) Italy.

B. During his trip, Sasha visited his …

1) friend Mike.

2) best friend.

3) classmate.

4) grandparents.

C. Yesterday, Sasha got hurt because …

1) he fell off his bike.

2) he was playing soccer.

3) he was running too fast.

4) he tripped over a rock.

D. Choose the TRUE sentence.

1) Sasha dislikes studying History.

2) He has a project due in History.

3) He wants to take a break from studying.

4) Sasha enjoys studying all subjects.

E. Sasha's friend can find some photos of Thailand …

1) in the email from Sasha.

2) in Sasha's travel blog.

3) on Sasha's social media account.

4) in a photo album.

**3**

**Прочитайте текст и вставьте вместо каждого пропуска, обозначенного буквами A–E, нужную грамматическую форму, выбрав её из четырёх предложенных вариантов (1, 2, 3 или 4).**

I’m only ten, but I know what I am going to be in the future. I love animals and I want to be a vet; I want to treat animals. I have two pets: a dog and a parrot. I take care of **A**\_\_\_\_\_. My little sister Alice is two years **B**\_\_\_\_\_ than I am. She often **C**\_\_\_\_\_ me. She feeds the parrot and walks with our dog. I read a lot of books about animals to learn how to feed and to treat different animals. Last summer I **D**\_\_\_\_\_ to my grandpa to the country. I helped him with the cow and chickens. I enjoyed it very **E**\_\_\_\_\_.

**A)** 1) theirs 2) they 3) their 4) them

**B)** 1) younger 2) elder 3) young 4) youngest

**C)** 1) helped 2) is helping 3) helps 4) will help

**D**) 1) go 2) went 3) was going 4) has gone

**E**) 1) much 2) more 3) many 4) little

**Задание № 4**

**Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прочитайте интервью и занесите данные в таблицу. Вы можете вписать не более одного слова (без артиклей) из интервью. Числа необходимо записывать буквами.**

**Interviewer**: Hi, Simon! Have you been waiting long?

**Respondent**: Hi Norah, yeah, pretty long but don’t worry. I understand. You live far from here.

**Interviewer**: Yeah. It’s you who is lucky. You live close to the centre. Very close to the zoo.

**Respondent**: Yeah, it’s nice here. Very green, a good park and a pond. You shouldn’t complain. You live in a good area too near the central city stadium.

**Interviewer**: It doesn’t mean to much for me, you know. I’ve never done any sports. Sport isn’t for me. I’m going to study on the drama faculty.

**Respondent**: Right, but if you want to be an actress, you need to be very fit. It’s not easy to perform on the stage for several hours.

**Interviewer**: Yes, you’ve got a point, but still it’s more important to be able to sing and dance.

**Respondent**: And that’s why you don’t worry too much about your science grades?

**Interviewer**: Right. Neither maths or physics are my favourites. Anyway, let’s go! You wanted to show me the zoo, didn’t you? Do we need to buy tickets?

**Respondent**: I’ve already bought them.

**Interviewer**: Oh, how much do I owe you?

**Respondent**: Nothing. It’s not much: they have the half prize for school students.

**Interviewer**: Ok, then I’ll buy us some coke.

**Respondent**: That’s ok. And we can have a lunch right in the zoo itself! There is a nice café in there, called “the goldfish”.

**Interviewer**: Good idea.

**Respondent**: They decorate all their dishes with a little goldfish.

**Interviewer**: Funny. And do they have any vegetarian dishes? I don’t eat meat.

**Respondent**: Yeah, sure. They’ve got salads and soups and everything. But I’d recommend a pizza. Shall we share one?

**Interviewer**: That’s a good idea. I never mind having a pizza. With cheese and mushrooms, Yummy!

**Respondent**: Ok. But it’s time to go. I’m worried if we see all the animals. The zoo is huge. I suggest we start with the dangerous animals: the lions and tigers.

**Interviewer**: Oh no, let’s start with the monkeys. They are so funny and cute. I really want to see them.

**Respondent**: Ok, let’s start with the monkeys then. Let me see the map. Where they are? Hmm… Somewhere here. You should go through the main gate, pass the pond and here they are. Just between the birds territory and the pool for the dolphins.

**Interviewer**: Excellent.

**Respondent**: Unfortunately the pool is under the reconstruction at the moment, so we’ll not be able to see the marine animals.

**Interviewer**: Never mind, let’s go.

|  |  |
| --- | --- |
| 1. Interviewer lives close to
 |  |
| 1. In the cafe they are going to have
 |  |
| 1. Norah is going to study on the
 |  |
| 1. They go to the café called “ The
 |  |
| 1. Interviewer doesn`t eat
 |  |
| 1. A Interviewer needs to be very
 |  |
| 1. Interviewer favourite animals
 |  |
| 1. Out of the wild animals, Interviewer is most fond of
 |  |

**Система оценивания Итоговой Контрольной Работы**

**Система оценивания Итоговой Контрольной Работы**

Для корректного выполнения заданий 1-3 требуется указание точной последовательности цифр. За каждое правильное соответствие в **заданиях 1, 2 и 3, 4** начисляется **1 балл**. Максимальное количество баллов, выставляемых за каждое задание, составляет **5 баллов и 10 баллов (для задания 4)**.

Оценивание ответа на **задание 4** осуществляется на основе критериев, учитывающих точность и полноту ответа.

|  |
| --- |
| **Критерии оценивания задания 4** (заполнение анкеты) |
| **К1. Решение коммуникативной задачи**  | **8** |
| Задание выполнено полностью: содержание отражает все аспекты, указанные в задании (в анкете правильно заполнены все пункты) | 8 |
| Задание выполнено не полностью: содержание отражает семь аспектов, указанных в задании | 7 |
| Задание выполнено не полностью: содержание отражает шесть аспектов, указанных в задании | 6 |
| Задание выполнено не полностью: содержание отражает пять аспектов, указанных в задании | 5 |
| Задание выполнено не полностью: содержание отражает четыре аспекта, указанных в задании | 4 |
| Задание выполнено не полностью: содержание отражает три аспекта, указанных в задании | 3 |
| Задание выполнено не полностью: содержание отражает два аспекта, указанных в задании | 2 |
| Задание выполнено не полностью: содержание отражает один аспект, указанный в задании | 1 |
| Задание не выполнено: содержание не отражает те аспекты, которые указаны в задании, и/или не соответствует требуемому объёму | 0 |
| **К2. Языковое оформление текста**  | **2** |
| Орфографические ошибки отсутствуют. ИЛИ Допущено не более двух орфографических ошибок | 2 |
| Допущены три-четыре орфографические ошибки  | 1 |
| Допущено пять и более орфографических ошибок  | 0 |
| **Максимальный балл**  | **10** |

**Система оценивания выполнения всей работы**

Максимальный первичный балл за выполнение работы - **25**.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Отметка по пятибалльной шкале**  | **«2»**  | **«3»**  | **«4»**  | **«5»** |
| Первичные баллы  | 0-6 | 7-14  | 15-21  | 22-25 |